

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) COUNTY APPROVAL SUMMARY

District: Sunnyvale School District
Superintendent: Dr. Benjamin Picard
LCAP Year: 2015 – 2018

Overview: The Local Control Funding Formula (LCFF) is a significant change in the way California funds schools with the goal of providing more equitable funding to California schools with Local Control and flexibility to address the unique needs of districts to best serve their students and improve outcomes. As part of the LCFF, school districts, [County Offices of Education](COEs), and charter schools are required to develop, adopt, and annually update a three-year Local Control Accountability Plan, using a template adopted by the California State Board of Education (SBE). In addition the SBE is required to adopt evaluation rubrics to assist LEAs and oversight entities in evaluating strengths, weaknesses, areas that require improvement, technical assistance needs, and where intervention are warranted on or before ~~October 1, 2015~~, [July 1, 2016]. County superintendents must review school district LCAPs and ensure alignment of projected spending, services, and goals. COEs are required to provide technical assistance when they disapprove an LCAP.

Criteria for Approval:

Currently, there are three criteria for COE approval of a district LCAP [Education Code 52070 (d)]:

- **Criteria 1 – Adherence to the SBE Template**

The LCAP or annual update to the LCAP adheres to the template adopted by the SBE pursuant to Education Code Section 52064 (Appendix F)

- **Criteria 2 – Budget includes sufficient expenditures to support the LCAP**

The budget for the applicable fiscal year adopted by the governing board of the school district includes expenditures sufficient to implement the specific actions and strategies included in the district's board-adopted LCAP, based on the projections of the costs included in the plan. EC 42127(d)(1) states the county superintendent of schools shall disapprove a budget if the county superintendent of schools determines that the budget does not include the expenditures necessary to implement an LCAP.

- **Criteria 3 – Adherence to Expenditure Regulations**

The LCAP or annual update to the plan adheres to the expenditure requirements adopted pursuant to Education Code Section 42238.07, and Title 5, California Code of Regulations, Sections 15494-15497.5 (Appendix G), for funds apportioned on the basis of the number and concentration of unduplicated pupils pursuant to Sections 42238.02 and 42238.03

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District: Sunnyvale Union School District

LCAP Approved by Santa Clara County Office of Education? Yes

Criteria 1 – Sunnyvale School District LCAP adheres to the SBE Template.

Comments: The district described the engagement process with stakeholders for development of the LCAP and the Annual Update. The 8 State Priorities are addressed in the LCAP. Required metrics and additional metrics are provided to measure the actions/services. All the goals from the prior year were carried into the Annual Update, and changes to the LCAP are described.

Criteria 2 – Sunnyvale School District has sufficient expenditures articulated in the budget to support the actions and services in the LCAP.

Comments: Review by SCCOE District Business Services has made the determination that the budget is sufficient to support the LCAP.

Criteria 3 – Sunnyvale School District was found to adhere to Expenditure Regulations.

Comments: Sunnyvale School District is a Basic Aid District so does not receive designated Supplementary and Concentration Funds. The district identified an amount of LCFF funds to be targeted to serve the unduplicated pupils, \$3,718,784. The district provided a narrative description of how the funds were allocated to improve outcomes for unduplicated pupils. The cost of the services listed in 3A is \$4,174,899. The district identified the Minimum Proportionality Percentage (MPP) 8.03%, and provided a narrative description of how it met the MPP through qualitatively or quantitatively improved services for unduplicated youth in section 3B.

The district is using the funds in a district-wide and school-wide manner. The districts percentage of unduplicated youth is not greater than 55%. District percentage = 53.8%, the district provided a narrative description of the improved services including additional support services, the implementation of a dual-immersion Spanish Program, and professional development focused on Guided Language Acquisition and Constructing Meaning training.